Erin Valentino is the Research Education Librarian at Trinity College Library in Hartford, CT. She has coordinated the instructional and assessment programs at the library since 2006. She completed an MSLIS at Simmons College and a Ph.D. in History of Art at Yale University.

Rob Walsh never thought he'd grow up to be a librarian – but he's glad he did. After finishing his MA in African American Studies at the University of Wisconsin – Madison, he pursued his MLS at Southern Connecticut State University. For the past four years, Rob has served as the Social Sciences Librarian at Trinity College.

KEYNOTE SPEAKERS

Trudi Jacobson is the Head of the Information Literacy Department at the University at Albany Libraries. She currently co-chairs the ACRL Information Literacy Competency Standards for Higher Education Task Force with Craig Gibson. She received the Miriam Dudley Instruction Librarian of the Year award in 2009. Her current research involves metaliteracy, including badging for metaliteracy abilities. The badging system she is creating in conjunction with Tom Mackey and others is proving to engage students and to encourage in-depth and thoughtful work. Neal-Schuman/ALA Editions published the book she wrote with Tom Mackey, *Metaliteracy: Reinventing Information Literacies to Empower Learners*, this spring. The book extends the discussion of the topic beyond their 2011 *C & RL* article. Trudi is also very involved in advancing Michaelsen's model of team-based learning by librarians, and wrote about TBL in *Communications in Information Literacy* in 2011.

Tom Mackey, Ph.D., is Dean at the Center for Distance Learning (CDL) at SUNY Empire State College in Saratoga Springs, New York. In the fall he developed Metaliteracy MOOC with Trudi Jacobson. This spring Tom and Trudi will publish a co-authored book for ALA Editions Metaliteracy: Reinventing Information Literacy to Empower Learners. Previously they edited four books on faculty-librarian collaboration for Neal-Schuman Publishers. Tom's research has been published in Communications in Information Literacy, First Monday, College & Research Libraries, Computers & Education, The Journal of General Education, College Teaching, The Journal of Information Science, and The Journal of Education for Library and Information Science. Tom is a member of the Editorial team for Open Praxis, the peer-reviewed, international, open access, scholarly journal published by the International Council for Open and Distance Education (ICDE).

MORNING CONCURRENT SESSION SPEAKERS (in alphabetical order)

Teresa Grettano is an Assistant Professor in the Department of English & Theatre and the Director of First-Year Writing at The University of Scranton. She earned her PhD in English Studies from Illinois State University, and her MA in English Literature and BA in English and Political Science from The University of South Alabama. Her research focuses on 21st-century literacies, critical pedagogy, and post-9/11 studies, and has been published in *WPA*, *Composition Studies*, *Reference Services Review*, and edited collections in rhetoric and writing studies.

Amanda Maynard is an Associate Professor of Psychology at Mount Saint Mary College in Newburgh, NY. She teaches General Psychology, Developmental Psychology, and Experimental Psychology courses.

Vivian B. Milczarski is an Assistant Librarian for Collection Development at Mount Saint Mary College in Newburgh, NY. She serves as liaison to Business, Psychology and Political Science programs.

Parker O'Mara is the Systems Librarian at SUNY Plattsburgh, a four year liberal arts college in the northeast corner of New York State. Among other duties, he teaches a 1-credit hour information literacy course. Since early 2012, Parker has served on a committee tasked with re-designing this course to better reflect the current information landscape. The Threshold Concept was selected as the design model for this new course.

Donna Witek is an Assistant Professor on the Library Faculty at The University of Scranton where she serves as a Public Services Librarian. She is Information Literacy (IL) and Collection Development Liaison to the Theology/Religious Studies, English & Theatre (including First-Year Writing), Sociology/Criminal Justice, and Women's Studies departments, and serves as coordinator of the library's virtual reference services. She earned her MLIS from Long Island University, her MA in Theology from The University of Scranton, and her BFA in Drama and English Literature from New York University. Her research focuses on social media & information literacy, metaliteracy, technology & pedagogy, and collaboration with faculty.

AFTERNOON CONCURRENT SESSION SPEAKERS (in alphabetical order)

Ann Marie Davis is an Assistant Professor of East Asian History at Connecticut College (CC). Recently selected as one of CC's five faculty Technology Fellows, she embraces opportunities to think broadly about teaching and technology and to collaborate with College librarians and IT staff. She often experiments with new digital technologies in her assignments with an aim to encourage student engagement and share knowledge about historical inquiry. Before joining the faculty at Connecticut College, she earned a PhD in History at the University of California, Los Angeles (2009) and an MA in Regional Studies - East Asia. at Harvard University (2001).

Jennifer Ferguson is the Liaison Librarian for Arts, Humanities and Careers at the Beatley Library of Simmons College and provides research, instruction, content and collection development services to undergraduates, graduate students and faculty. Prior to her work at Simmons, Jennifer was the lead Reference Librarian at Regina Library, Rivier University, and a Senior Research Associate at Advent International Corporation. She has a BA from UCLA, an MA from Rutgers University and an MSLIS from Simmons College and has worked in both special and academic libraries.

Trudi Jacobson (See keynote biography)

Jacalyn Kremer, Senior Reference and Outreach Librarian at DiMenna-Nyselius Library, Fairfield University, builds strong connections between students/faculty and library services and material. Jackie has held numerous active learning workshops on research skills, academic integrity, and the open access movement for Fairfield University students and faculty, the Center for Intellectual Property and International Center for Academic Integrity.

Laura Little is an Instructional Designer/Developer at Connecticut College. Laura has a background in foreign language learning and teaching. In her current position, she works with faculty to incorporate technology into their teaching, as well as with students who use mobile technologies in their coursework. She also manages the institution's language resource center and teaches part time in its Department of Slavic Studies.

Wit Meesangnil is the Systems Librarian at DiMenna-Nyselius Library, Fairfield University. Apart from the usual systems librarian jobs, he's also a self-proclaimed mobile/web developer. He wrote an iOS /Android app for a library. His most recent project is the Research Tracker 2.0 web application.

Jessica McCullough holds masters' degrees in both library science (MSI, University of Michigan) and Educational Technology (MAEd, George Washington University), and a bachelor's degree from Kenyon College (Spanish Area Studies). As an Instructional Design Librarian at Connecticut College, she assists faculty in developing research and technology-based assignments, works with students to develop research strategies and skills, and collaborates to integrate technology in the curriculum. Before working at Connecticut College, she held positions at Fairfield University (Fairfield, CT) and ARTstor (New York, NY).

CLOSING SPEAKERS (in alphabetical order)

Kelly Dagan is the Outreach/Instruction Librarian at Trinity College, designing programs to engage with the campus community. She serves as a research librarian and instructor and fosters scholarly and social exchanges with faculty and students. Kelly received her MLIS from Simmons College, with a bachelor's degree from Smith College.

Doris Kammradt is the Head Librarian for Collections, Research and Instruction at Trinity College Library. She has been engaged in planning and implementing information literacy programs since 2001. Her academic background is in the humanities, and she holds an MSLIS from Simmons College.