

Testimonials

"The support and guidance this mentor program has offered me as I have been navigating through my first year as a Children's Librarian is invaluable!"

"With the ease of communication options, my mentee and I were able to connect via email, text, and Zoom. We have an ongoing conversation about what is happening at our libraries, how to explore new ideas, improve communication with our peers, and my mentee was able to secure a new position."

"I have a niche focus within library science and I was impressed that CLA was able to pair me up with someone with similar interests."

"As a recent MLIS program graduate, being a mentee in the Mentor Program was a fabulous way for me to make connections and learn more about librarianship in action. I would recommend it for anybody who wants to ask questions and seek new perspectives within the field!"

"I love having someone who knows exactly what I'm dealing with, what I'm talking about, and it just means a lot to have someone invested in my success who will help me along."

"The CLA Mentor Program allowed me to share decades of library experience as well as learn from a new member of the profession. Highly recommended!"

Mentoring Program Coordinators

Beth Piezzo
Cheshire Library



Amanda Stern
CLC

**Membership
Perk!**

CONNECTICUT LIBRARY ASSOCIATION

Mentoring Program

Brought to you by the
Career Development
Committee

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ctlibraryassociation.org/mentoring

TO APPLY

MENTEES

The open enrollment period for mentees is February for a spring match and August for a fall match. Matches will be made in March and September and each cohort will run for six months as follows:

Spring Cohort: April 1 – September 30

Fall Cohort: October 1 – March 31

By mutual agreement, matched pairs may extend their commitment beyond the initial time frame.

MENTORS

Mentor applications will be accepted on a rolling basis. The names of potential mentors will remain on the list until we receive a request from the mentor to be removed. All mentors will be contacted in February and August to confirm they are willing and available to be matched for the upcoming commitment period.



For questions, please contact
career-development@ctlibraryassociation.org

The Connecticut Library Association (CLA) Mentoring Program was established by the Career Development Committee to provide a formal, one-on-one learning and career development opportunity for library science students, early-career library workers, or anyone looking to grow or advance in the library field. Experienced mentors will be paired with mentees to provide advice, encouragement, support and guidance. *This opportunity is open to current CLA members.*

HOW IT WORKS

- Prior to the start of the cohort period, each mentee will receive a welcome email that contains the name of their assigned mentor. Each mentor will also be notified of the name of the mentee assigned to them. **It is the responsibility of the mentee to make the initial contact with their mentor.**
- Upon being matched, each mentor/mentee pair will decide on a communications plan including the number of meetings per month and the method(s) of meeting.
- The mentor and mentee each commit to honoring the planned meeting schedule and, in the case of a conflict, gives as much notice as possible to reschedule.
- All discussions held between the mentor/mentee pair must remain confidential and not be shared with any third party unless mutually agreed upon by both participants.
- Mentor/mentee pairs are encouraged to meet at the Annual CLA Conference.
- Mentors may be asked to participate in events at the Annual CLA Conference such as speed mentoring or resume reviews.

